

**Department of Religion
Rice University**

**Master of Arts Program
Graduate Studies Procedural Handbook
2024-25**



Department Chair: Brian Ogren
Director of MA Studies: April DeConick

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1. Welcome

1.1 Welcome Message from the Chair, Brian Ogren

It is my pleasure to welcome to Rice University and to your home in the Department of Religion!



We are delighted that you have chosen to study with us and to participate as a graduate student in our wonderful community. During your time here and beyond, you will be part of a firm support network of compassionate mentors and congenial peers. We are a diverse community of scholars with faculty of international standing, and you will find that we offer a uniquely amiable environment while still rigorously representing varied specialties and approaches that are on the cutting-edge of scholarship. We encourage methodological pluralism, and while here, you will be able to work closely with our faculty in attaining both a broad background in the study of historical and contemporary religious currents and a strong theoretical

framework for the academic study of religion. We are committed to training the next generation of experts and we look forward to your engagement and involvement, in our classes and beyond. In this last regard, we encourage you to participate in symposia, seminars and conferences, both here at Rice and elsewhere.

As the Department Chair, I will be readily available to you throughout your program, as will the Director of MA Studies, your faculty advisor, and our Graduate Program Administrator Lydia Westbrook. We are here to help you develop your individual curriculum, to set goals, to put you in touch with the scholars with whom you would most like to work, and to help you navigate your way. This handbook explains the basics of your program, including course and exam requirements, assessment forms, proposal explanations, important phone numbers, and more. Please familiarize yourself with it and refer back to it as a first point of reference. Beyond that, please feel free to contact me with any questions, concerns, and curiosities, academic and beyond. I look forward to getting to know you and to accompanying you on this journey.

1.2 Welcome Message from Director of MA Studies, Professor April DeConick



The motto of Rice University is strikingly bold. "Unconventional Wisdom." It is a motto that we love to own because it describes the kind of intellectual community that we create and foster in the Department of Religion. To study here means to challenge the status quo, to investigate what is not obvious, to reimagine what was, is and can be when it comes to religion. To study here means to enter an intellectual community where critical thought, disciplined training, and innovation intersect with religion.

We are a bold international faculty with specialties that range across many fields and approaches. We are marvelously interdisciplinary and pluralistic, studying everything from the rich diversity of early Judaism and Christianity to superhero comics and the paranormal, from medieval and renaissance mysticism and magic to African witchcraft, from the origins of Islam to modern apocalypticism and cultural pessimism, from Buddhist models of the mind to Freudian psychology, from modern art and spirituality to hip hop, from the ancient New Age to the modern-day expansion of gnosticism.

Why study religion? Why do it differently from the churches, mosques, synagogues, temples, and theological schools? Religion is a powerful force with many facets and layers. It is part of a bigger historical, social, cultural and political network that links us to the way we perceive our world and our place, as human beings, within it. Many people grow up in a particular religious tradition, which comes to define their view of themselves and their relationship to others and the world. The classes we offer, the conferences we sponsor, and the books we write aim to create a space for stepping back and viewing religion from other angles and perspectives, for asking questions that may be considered "way-out" or even "banned" by the religions themselves. We seek answers that help us face and overcome religious intolerance by informing us about other views, challenging our religious stereotypes, and addressing fears that sometimes lead to hostility and violence.

This does not mean that our approach is antithetical to religion. While we approach religion from the perspective of free and informed intellectual inquiry, we do so with an empathy that does not privilege any particular religion. While we take sincerely the claims of religions and religious people, our investigations are not bound to the authority of any particular religious community, scripture, or person. For our students, this perspective often leads to religious awareness and self-evaluation. It facilitates a conversation that promises to reveal shared understandings and real differences between religious people, some of which have existed for centuries. It offers a place for all of us - faculty and student alike - to freely seek the difficult and risky answers to the whys and wherefores of religion. Studying with us means engaging questions of human diversity, purpose and meaning in a global world. It is a study that takes very seriously religious pluralism, that engages the modern reality of religious diversity, and assists us in trying to build understanding across the lines of religious difference. Welcome to our community!

2. Contact Information

2.1 Department Contact Information

Title	Name	Phone	E-Mail
Chair	Brian Ogren	713-348-2893	brian.e.ogren@rice.edu
Director of Doctoral Studies	William Parsons	713-348-2712	pars@rice.edu
Department Administrator	Adriana Chiaramonti	713-348-5109	acc.14@rice.edu
Department Coordinator	Cindy Pereira	713-348-4994	cp82@rice.edu
Graduate Program Administrator	Lydia Westbrook	713-348-2092	lydiaw@rice.edu

3. Rice University Policies

3.1 General Announcements

Refer to Rice University's General Announcements for:

- Regulations and Procedures for All Graduate Students <https://ga.rice.edu/graduate-students/academic-policies-procedures/regulations-procedures-all-degrees/>
- Regulations and Procedures for Thesis Master's Graduate Degrees: <https://ga.rice.edu/graduate-students/academic-policies-procedures/regulations-procedures-thesis-masters-degrees/>
- Code of Student Conduct: <https://ga.rice.edu/graduate-students/rights-responsibilities/code-student-conduct>
- Dispute Resolution: Petition and Appeals: <https://ga.rice.edu/graduate-students/rights-responsibilities/dispute-resolution/>
- Academic and Judicial Discipline: <https://ga.rice.edu/graduate-students/academic-policies-procedures/regulations-procedures-all-degrees/>

In addition to compliance with the regulations stated in this departmental handbook, students must also follow the General Announcements and the Code of Conduct. In case of conflicting information, university-wide regulations take precedence over department-wide regulations, which take precedence over research group-wide regulations.

If in doubt, students should seek help first at the department level (graduate administrator, director of MA studies, advisor, and/or department chair) and then at the central administration

level (Office of Graduate and Postdoctoral Studies).

When planning vacations, students should be mindful of ongoing academic obligations and responsibilities. Students should consult with their advisors to be certain that all department obligations are met.

3.2 Title IX and Sexual Discrimination

Rice encourages any student who has experienced an incident of sexual, relationship, or other interpersonal violence, harassment or gender discrimination to seek support. There are many options available both on and off campus for all graduate students, regardless of whether the perpetrator was a fellow student, a staff or faculty member, or someone not affiliated with the university.

Students should be aware when seeking support on campus that most employees are required by Title IX to disclose all incidents of non-consensual interpersonal behaviors to Title IX professionals on campus who can act to support that student and meet their needs. The therapists at the Rice Counseling Center and the doctors at Student Health Services are confidential, meaning that Rice will not be informed about the incident if a student discloses to one of these Rice staff members. Rice prioritizes student privacy and safety, and only shares disclosed information on a need-to-know basis.

Students in need of assistance or simply would like to talk to someone, please call Rice Wellbeing and Counseling Center, which includes Title IX Support: **(713) 348-3311**. Policies, including the Sexual Misconduct Policy and Student Code of Conduct, and more information regarding Title IX can be found at <https://safe.rice.edu/>.

3.3 Accommodations for Physical, Sensory, Cognitive, Learning, & Psychological Disabilities

The Department of Religion is committed to providing reasonable accommodations for students with physical, sensory, cognitive, learning and psychological disabilities. At the MA level this includes dimensions of program requirements such as the Comprehensive Examination (Final Exam in RELI 610). Students in need of special consideration are encouraged to visit Rice Disability Resource Center (<https://drc.rice.edu/>) and provide documentation in order to receive a Reasonable Accommodations Request and Accommodation Letter. The letter should be given to the Director of MA Studies at the beginning of the fall semester.

4. Department of Religion MA Program General Information

4.1 Definition and Statement on Satisfactory Progress

Satisfactory academic progress is defined as completing the requirements of the MA program in an adequate and timely manner in accordance with the deadlines outlined in this Handbook.

Major Requirements to maintain Satisfactory Progress:

- 1) Students completing coursework must maintain an overall GPA of at least 3.0.
- 2) The Thesis Prospectus and Annual Report must be submitted in accordance with the deadlines found in section 2.2 of this handbook.
- 3) A MA Prospectus Approval meeting (first-year students) and Thesis Review meeting (second-year students) are arranged by the student in accordance with the deadlines in section 2.2 of this handbook.
- 4) The Comprehensive Examination (final exam of RELI 610, 650, or 651) and language requirement must be completed by the end of the third semester.
- 5) Students must submit and orally defend a thesis in accordance with the deadlines in section 2.2 of this handbook.

NOTE: An Unsatisfactory (U) grade in RELI 801 will put the student automatically on probation for the following semester. Two consecutive U grades *may* result in dismissal from the program.

Candidacy is to be achieved by the end of the third semester. Furthermore, all MA students at Rice University have five years from initial enrollment to complete the degree.

Students who do not make satisfactory progress in the program will be notified by letter from the Director of MA Studies and will be placed on probation. In conjunction with their Advisor and the Director of MA Studies, the student will create an improvement plan for the following semester. After two semesters of unsatisfactory progress, the department has the right to dismiss a student from the program.

4.2 Advising

Students are expected to meet regularly with their primary advisor to receive guidance on course selection, program requirements, and progression of the thesis. The Director of MA Studies is also a resource regarding the program structure.

Any issues that cannot be brought to the Advisor should be brought to the Director of MA Studies. If the Director of MA Studies is unable to assist, the issue should be brought to the Chair of the Department of Religion.

4.3 Program Timeline

First Semester (Fall)

- RELI 610, RELI 650, or RELI 651 - final exam serves as comprehensive exam requirement
 - 1 elective course
 - 1 elective course
- TOTAL 9 credits**

Second Semester (Spring)

- 1 elective course

- 1 elective course
 - 1 elective course
- TOTAL 9 credits**

- In collaboration with Advisor, form an MA Thesis Committee consisting of the Advisor and two faculty members in the Department of Religion.
- Submit a 1000-word draft Thesis Prospectus to Advisor by **(check date w/advisor)** See section 5.4 for Thesis Prospectus format.
- Arrange Thesis Prospectus Approval meeting with Thesis Committee and Director of MA Studies.
- Submit Annual Report and Thesis Prospectus to Thesis Committee and Director of MA Studies no later than one week prior Thesis Prospectus Approval meeting.
- The Thesis Prospectus Approval meeting must be held no later than – **check date with advisor**
- In collaboration with the Thesis Committee, student will block out research and writing goals for the third semester (Fall) when the student will enroll in RELI 801 with their Advisor.

End of Second Semester (May):

Optional intensive language course and examination to satisfy language requirement. The optional language course alternates between French and German each year. Information will be provided in spring.

Petition for Approval of Candidacy for a Master’s Degree submitted immediately after successful completion of Language Exam. Meet with Graduate Program Administrator to assemble paperwork.

Third Semester (Fall)

- RELI 801 – Research for MA Thesis (up to 9 credit hours)
 - 1 elective (optional) 3 credit hours
- TOTAL 9-12 credits**

- Language Exam Requirement must be completed by end of semester. Petition for Approval of Candidacy for a Master’s Degree submitted immediately after successful completion of Language Exam.
- Send Doodle Poll to arrange Thesis Review Meeting.
- Hold student-arranged meeting with Thesis Committee to review progress by **check deadline with advisor.**

Fourth Semester (Spring)

- RELI 801 – 9 credit hours (up to 9 credit hours)
 - 1 elective (optional) 3 credit hours
- TOTAL 9-12 credit hours depending on course selection**

- Written Thesis approved by Advisor by the Friday before Spring Break.
- Oral Defense held not later than **(check date w/advisor)** to graduate in May.
- Final Thesis Submission to Office of Graduate and Postdoctoral Studies by University deadline of **April 25, 2025** to graduate in May (see Academic Calendar).
- Meeting with Graduate Program Administrator regarding defense requirements and thesis submission procedures.

5. Degree Requirements

- Complete a minimum of 30 hours of courses approved for graduate credit at Rice University
 - At least 24 hours of coursework must be in the Department of Religion (RELI)
 - At least 12 hours of the RELI coursework must be seminars where research papers are required (see the Director of MA Studies with any questions about individual courses)
- Complete RELI 610 Concepts in Religion
- Earn an overall GPA of at least 3.0
- Pass one research language reading exam (French or German)
- Pass the RELI 610 final exam which serves as a Comprehensive Exam on History and Methods in the Study of Religion
- Submit a Master's thesis of 20,000 to 30,000 words, ideally developed from a paper in a course, or written in tandem with coursework
- Pass an oral defense of the thesis with Thesis Committee
- Follow the candidacy, defense, and thesis submission guidelines described in the General Announcements (<https://ga.rice.edu/graduate-students/academic-policies-procedures/regulations-procedures-thesis-masters-degrees/>)
- Meet all university graduation requirements as documented in the Rice General Announcements for [Thesis Master's Programs](#).

5.1 Coursework

5.1.1 Required Courses

RELI 610 Concepts in Religion **or RELI 650 Methods I or RELI 651 Methods II**
RELI 801 Research for MA Thesis (taken 2X)

5.1.2 Courses Outside the Department

The Department recognizes and embraces the fact that the study of religion is an interdisciplinary project that requires forms of knowledge and methodologies from different intellectual traditions.

Up to two courses (six credit hours) taken outside the department may count towards the MA in Religion. This does not preclude a student from taking additional courses outside the department and exceeding the overall total credit requirements for the MA.

5.1.3 Independent Study Courses

Students should consult with their Advisor about their coursework at the time of registration for each term. Independent study courses should be in consultation with the Advisor and the Director of MA Studies and will be considered on a case-by-case basis. A detailed syllabus is required for independent study courses. In general, independent study courses require students to read a selection of material worked out by the instructor or in consultation with the instructor.

Students are expected, based on readings and scheduled meetings, to develop resource materials related to a research project.

5.2 Language Requirement

5.2.1 Research Language Requirement

Students must demonstrate proficiency in one research language, either French or German, by passing a reading and translation examination. To be completed by the end of the third semester. Two paths for students to obtain proficiency in French or German:

a.. The recommended path is for students to enroll in the specially designed intensive summer course offered by Center for Language and Cultures at Rice. The course is held in May and alternates between French and German each year. *Students who pass the exam at the end of the course will have satisfied the Department of Religion's language requirement.*

b. The second path for students to obtain proficiency in French and German is through self-study and examination. The French examination is coordinated and administered by Dr. Fanger. The German examination is coordinated and administered by Dr. Henze.

After receiving approval to take the exam from the Director of MA Studies, and Dr. Fanger or Dr. Henze, students must submit the book from which they would like to be tested at least three weeks before the exam to either Dr. Fanger (for French) or Dr. Henze (for German). If the book is approved, the faculty member will select an appropriate section and use it to test the student. Examinations are graded by Dr. Fanger or Dr. Henze.

Written language examinations in the department are taken the second Friday of September, November, January, and March.

Students may use a conventional language dictionary during the exam. This excludes computer or internet dictionaries and access to computer or internet translation aids. Students who take exams administered by the language department during the summer will follow the instructor's rules regarding language exams.

5.2.2 Primary Source Languages

Hebrew, Syriac, Greek, Latin, Coptic, Arabic, and Tibetan

The study of these languages is available and is recommended for students who plan to carry out scholarship in which primary sources are in original language texts. Exams are given for these languages, and while such exams **are not required** for the completion of the M.A., they are highly encouraged for those planning to pursue a scholarly career. **These languages do not replace the requirement for the student to pass a proficiency test in a modern research language, typically either French or German.**

Professors responsible for these languages should be consulted directly by the student.

- Dr. Cook [Arabic]
- Dr. DeConick [Greek and Coptic]
- Dr. Fanger [Latin]
- Dr. Henze [Hebrew and Syriac]
- Dr. Klein [Tibetan]

5.3 Comprehensive Exam and Achieving Candidacy

5.3.1 Comprehensive Exam

The Comprehensive Exam on History and Methods in the Study of Religion is the final exam for RELI 610. Students must pass the Comprehensive Exam to achieve Candidacy.

5.3.2 Candidacy

Upon successfully passing the Comprehensive and Language exams, students will meet with the Graduate Administrator to compile and submit the appropriate paperwork for candidacy. This includes the Checklist for Master's Candidacy and the Petition for Approval of Candidacy for a Master's Degree found in the Forms section of this Handbook.

Candidacy is to be achieved by the end of the third semester at the latest.

5.4 Master's Thesis

5.4.1 Thesis Prospectus

In April of the first year (second semester), students will submit a draft 1000-word prospectus following the format below to their Advisor. Students will arrange a meeting with their Thesis Committee and the Director of MA Studies to discuss their Thesis topic as well as their Annual Report). See section 3.3 (Important Dates) and section 4.3 (Program Timeline) for exact dates and procedures. In collaboration with their Thesis Committee, the student will block out research and writing goals for the third semester (Fall) when the student will enroll in RELI 801 with their Advisor.

In November of the second year (third semester), the Thesis Committee will meet with the student to review progress on the thesis and make recommendations for research and writing for the final semester. See sections 3.3 and 4.3 of this handbook for deadlines and procedures.

The Master's Thesis must be approved by the Advisor by the Friday before Spring Break in March of the fourth semester and defended not later than April 12, 2024 in order to graduate in May.

5.4.2 Thesis Prospectus Format Requirements

1000 words (not counting bibliography)

- The prospectus must have a working title.
- The opening paragraph should give necessary background for the topic, introduce primary author(s) or text(s) under consideration and articulate the main investigative question/thesis.
- The body of the prospectus should elaborate the issues introduced in paragraph one. Important secondary research on the student's question should be discussed, though a thorough literature review is not expected in the brief scope of this prospectus. However students should indicate their own position on the material and make clear by the end of the prospectus what they hope to add to existing literature on the topic
- The prospectus should include a brief bibliography at the end, not to exceed one page, documenting the major primary and secondary sources the student expects to consult.

5.4.3 Master's Thesis Defense Procedures

The thesis defense, also called the oral defense, is a public event that is announced to the Rice Community via the Office of Graduate and Postdoctoral Studies. The event's length is usually between an hour and a half and two hours and is moderated by the student's Advisor.

The event proceeds in four simple stages:

- I. Thesis writer will briefly (in no more than 10-15 minutes) summarize his/her thesis topic and research.
- II. The committee members engage the student via any questions that they choose to ask. Normally, each committee member will be given a separate turn to query the writer.
- III. After the questions are exhausted and the committee feels like it has heard what it needs to hear, the writer and any audience members will be asked to leave the room, at which time the committee will deliberate and come to a decision about the thesis.
- IV. Finally, the MA candidate is brought back into the room and informed of the results of the deliberation.

Two outcomes of the oral defense are possible: (1) pass or (2) fail.

If a student passes the oral defense, revisions of the written thesis may be requested by the Thesis Committee before final submission. Graduation may be delayed if revisions are not completed in time to meet University deadlines.

If a student fails the oral defense, a second defense will be required. Students who fail a second time will be dismissed from the university.

Full details of all requirements and procedures regarding the oral defense and thesis submission can be found here: <https://graduate.rice.edu/thesis>

NOTE: Students will meet with the Graduate Administrator to review ALL university requirements related to the thesis defense, submission, and degree conferral, no later than the beginning of the fourth semester.

6. Annual Report

In addition to regular meetings with a student's Advisor, the Annual Report is a tool that monitors progress in the program.

The Annual Report and the Thesis Prospectus will be discussed at the Prospectus Approval Meeting. The meeting is to be arranged and held no later than the deadlines stated in section 2.2 of this handbook.

The Annual Report and Thesis Prospectus is to be sent to the Thesis Committee and Director of MA Studies no later than one week prior to the Prospectus Approval Meeting.

7. Gnosticism, Esotericism, Mysticism (GEM) Certificate Program

<https://reli.rice.edu/gem-certificate>

The GEM Certificate provides students with a theoretical orientation, which they then can apply to their chosen concentrations (i.e., African-American religions; African religions; Bible and Beyond; Buddhism; Christianity; Hinduism; Islam; Judaism; American Religion; New Age and New Religious Movements; etc.). Traditionally the study of religion has privileged the authoritative voices of the religious experts and the scriptural texts that uphold orthodox faith traditions. This traditional approach ignores, marginalizes, and even sometimes literally demonizes religious expressions that are against the grain or cannot fit into the normative worldview. These same expressions have also been identified by orthodox faith traditions as "heresy." For too long, scholars have been reluctant to consider this "other" material central or vital to academic discussions of religion, while these alternative religious expressions have been pejoratively labeled as the stuff of charlatans, the mentally ill, or ignorant folk.

It is our opinion that such an approach has failed to consider fully the process of the construction of orthodoxy and heresy out of a plurality of competing religious voices. This failure creates and sustains political narratives of religion that serve to protect orthodoxies from criticism and promote their biases as historically sound. It disregards religious voices that are vibrant historical witnesses to the shaping of religious landscapes.

GEM is a new approach to the study of religion that does not privilege the public orthodox framings but takes seriously the heterodox and esoteric currents that have been actively repressed, censored, or marginalized in a variety of sociological, psychological, philosophical, and political ways. GEM takes into account the plurality of religious voices and expressions, including the neglected currents, in order to reconceive religion. This approach also engages the psychology and the phenomenology of religious experience, rather than relying exclusively on the authorial framings taught by the faith traditions and transmitted in their scriptural texts, interpretations and rituals. While we recognize that the comparative categories of gnosticism, esotericism and mysticism are modern constructs, each provides us with different nuances that can assist in asking the sort of dialectical questions that will result in a more honest assessment and thick description of religion and the religious traditions we study.

7.1 GEM Certificate Requirements

12 credits of coursework and 2-semester enrollment in RELI 600 GEM Research Forum (1 credit course) are required.

- **3 Theory-Intensive Core Courses**

Students are required to complete one course in Gnosticism (RELI 581), one course in Esotericism (RELI 587), and one course in Mysticism (RELI 558).

- **1 Thematic Course** (from list of approved courses; see April DeConick or Jeff Kripal)

- **2 semesters of RELI 600 GEM Research Forum**

Students are required to enroll in consecutive Fall and Spring semesters during the same academic year. Although only one year of enrollment is required, students are

encouraged to participate in the Forum throughout their time at Rice.

- Submission of *Certificate Declaration* to the Registrar's Office (see Graduate Program Administrator)
- Submission of Request for *GEM Certificate* (found online) to the department administrator, a semester in advance of bestowal. Certificates will be awarded each spring at the departmental graduation ceremony.

7.2 GEM Courses

Theory-Intensive Core Courses (3)

These courses are essential to the certificate because they theorize the constructed categories under study: Gnosticism, Esotericism and Mysticism. They do so from the ancient world to the modern period, giving students the necessary historical sweep to fully engage the categories and the debates surrounding them.

RELI 581: Gnosticism Seminar (DeConick)

What is Gnosticism? This course covers the construction of the category Gnosticism by scholars since the 1600s and its long-standing association with the concept of heresy and the literature and religions that people who call themselves Gnostics form. Literary, social, historical and cognitive methods are used to examine Gnostic religious currents and their survival into modernity.

RELI 587: Western Esotericism Method and Theory (Fanger)

This course explores the relation between esoteric texts and the idea of "Western Esotericism." Examines primary writings from Agrippa to Madame Blavatsky and considers the historical and methodological approaches emerging as Esotericism is constructed as an academic area.

RELI 558: Mysticism: Theories & Methods (Kripal or Parsons)

This course is a history of the development of the modern category of "mysticism" from the seventeenth century to today, with side studies of cognate terms like "spirituality," "metaphysical religion," and the "paranormal," as these forms of extreme religious experience are by social-scientific and humanistic methods.

Thematic Courses (1)

Students are asked to select one additional thematic course which focuses on the study of one particular area in detail. This focus should reflect the student's interest. This list is kept updated annually by the Department.

List of Thematic Courses

RELI 522: Islam's Mystical Tradition (Cook)

RELI 526: People of the Book: Judaism and Scripture (Ogren)

RELI 532: Advanced Tibetan Language & Culture (Klein)

RELI 570: Buddhist Wisdom Texts (Klein)

RELI 582: Kabbalah Seminar (Ogren)

RELI 588: The History of Religions School (Kripal)

RELI 589: Mutants and Mystics (Kripal)
RELI 607: Archives of the Impossible (Kripal)
RELI 615: Secret Religion (DeConick)
RELI 644: Visions and Visionary Practices (Fanger)

RELI 600 GEM Research Forum (2 consecutive semesters)

This forum meets monthly throughout the semester. Its purpose is for faculty and students to share, discuss and critique their current research (pre-publication) in GEM subjects in order to improve the quality of the papers and to mentor students in formal academic etiquette and oral communication skills. Students are asked to write academic reflections of each event, identifying key insights and issues that may impact their own research as scholars. At the end of the year, a conference is hosted on a GEM subject. An external keynote speaker is invited. Students are asked to participate as presiders, organizers, and speakers. This is meant to provide students with the opportunity to learn how to organize and host conferences, improve their oral communication skills, and to network with scholars at other institutions.

8. Forms

MA Graduate Student Annual Report Form
MA Thesis Prospectus Approval Form
Checklist for MA Candidacy, Religion
Petition for Approval of Candidacy for a Master's Degree (Sample)
Request for GEM Certificate

MA Graduate Student Annual Report Form

This form is to be sent to the Advisor, Thesis Committee and Director of MA Studies no later than one week prior to the Thesis Prospectus Approval Meeting.

Name: _____ Date: _____

Advisor's Name: _____ Year matriculated: _____

GPA: _____

Total Religion Department courses: _____ Total courses outside department: _____

Cell phone: _____

Respond to the following prompts (on a separate page or file):

1. Outline your academic progress this past year (include areas of strength that you feel you are developing; areas of weakness that you wish to improve and how we might make this happen).
2. Identify areas of future interest (include what areas you would like to gain more knowledge of in the coming year at Rice and how we might make this happen).
3. Outline your academic plans for the next academic year.
4. Outline your progress and plans regarding your thesis.
5. List any professional papers, panel discussions, etc. (if any) that you have given in the last academic year.
6. List any publications (if any) that have appeared during the last year, indicating whether they are refereed publications or not.
7. List any pending publications with due dates.
8. List other honors or awards received during the last academic year.

Language Exam

French planned completion date: _____ Date passed: _____

OR

German planned completion date: _____ Date passed: _____

Additional language (if any): _____

Planned completion date: _____ Date passed: _____

Comprehensive Exam (final exam of RELI 610, RELI 650, or RELI 651)

Methods and History of the Study of Religion Examiner: _____

Planned completion date: _____

Thesis and Prospectus

Thesis Committee Members:

1) Director of MA Studies: _____

2) Dept. of Religion Faculty Member: _____

3) Dept. of Religion Faculty Member: _____

Checklist for MA Candidacy, Religion

Graduate Student

Date

- 1. Coursework
At *time of candidacy*, a student must have earned a minimum of 18 credit hours. A minimum of 30 credit hours is required for the degree.
- 2. Submission of Annual Report
- 3. Required Course: RELI 610 Concepts in Religion or RELI 650 Methods I or RELI 651 Methods II – semester taken _____
- 4. Evaluation of Comprehensive Examination (final exam of RELI 610, 650, or 651)
- 5. Language Proficiency
Pass a reading translation exam in French OR German.
 - Language _____
 - Date Passed _____
- 6. Approval of Prospectus
- 7. Petition for Approval of Candidacy for a Master's Degree (C-2)

Graduate Administrator Signature

Date

Request for GEM Certificate

Please submit this completed form and required materials to the Department Administrator in HUMA 225 when you have fulfilled the following requirements.

Name: _____

Projected date of MA graduation: _____

- RELI 581: Gnosticism Seminar
Semester enrolled and completed: _____
- RELI 587: Western Esotericism Method and Theory
Semester enrolled and completed: _____
- RELI 588: Mysticism: Theories and Methods
Semester enrolled and completed: _____
- One thematic course from the following list.
Course number and name: _____
Semester enrolled and completed: _____

RELI 522: Islam’s Mystical Tradition (Cook)

RELI 526: People of the Book: Judaism and Scripture (Ogren)

RELI 532: Advanced Tibetan Language & Culture (Klein)

RELI 570: Buddhist Wisdom Texts (Klein)

RELI 582: Kabbalah Seminar (Ogren)

RELI 588: The History of Religions School (Kripal)

RELI 589: Mutants and Mystics (Kripal)

RELI 607: Archives of the Impossible (Kripal)

RELI 615: Secret Religion (DeConick)

RELI 644: Visions and Visionary Practices (Fanger)

- 2 semesters (minimum) of RELI 600 GEM Research Forum
Semester enrolled and completed: _____
Semester enrolled and completed: _____

Attach your transcript from ESTHER

Attach one paper you have written for a class, conference presentation, or publication that you think implements or incorporates into your own subdiscipline the knowledge and theoretical perspectives you have learned by participating in this certification program

Attach a 1000-word essay describing how your paper implements or incorporates into your own subdiscipline the knowledge and theoretical perspectives you have learned by participating in this certification program