

**Department of Religion
Rice University**

**Graduate Studies
PhD Program**

**Procedural Handbook
2020-2021**



Department Chair, Dr. Elias Kifon Bongmba

Directors of Doctoral Studies,

Dr. Matthias Henze (Fall 2020); Dr. William Parsons (Spring 2021)

Table of Contents

1. Welcome	4
1.1 Welcome Message from the Chair, Elias Kifon Bongmba	4
1.2 Welcome Message from Fall 2020 Director of Doctoral Studies, Dr. Matthias Henze	5
1.3 Welcome Message from Spring 2021 Director of Doctoral Studies, William Parsons	6
2. Contact Information and Important Dates	7
2.1 Department Contact Information	7
2.2 Key Department Dates for 2020-21	7
Language Exams	7
Comprehensive Exams	7
Student Service Assignment Form	7
Annual Report and Second Year Review	7
Teaching Request Form	7
3. Rice University Policies	8
3.1 General Announcements	8
3.2 Title IX and Sexual Discrimination	8
3.3 Accommodations for Physical, Sensory, Cognitive, Learning, and Psychological Disabilities	9
4. Department of Religion PhD Program General Information	9
4.1 Brief Program Timeline	9
4.2 Definition and Statement on Satisfactory Progress	9
4.3 Advising: First Year Students	10
4.4 Independent Study Courses	10
4.5 Publishing and Presenting Work	10
4.6 Service Assignments	10
5. Degree Requirements	11
5.1 Course Requirements	11
5.1.1 Minimal Course Requirements	11
5.1.2 Required Seminars	11
5.1.3 Additional Course Requirement_Pedagogy Practicum (RELI 530)	11
5.1.4 RELI 800 – Research for Dissertation	12
5.2 Language Requirements	12
5.2.1 Language Requirements	12
5.2.2 Modern Language Requirements	12
5.2.3 Language Proficiency Exams for Primary Source Research Languages	13
5.3 Comprehensive Exams and Candidacy	14
5.3.1 Comprehensive Exams	14
5.3.2 Achieving Candidacy: Procedures	15
5.4 The Dissertation	16
5.4.1 Dissertation Committee	16
5.4.2 Dissertation Prospectus	16

5.4.3 Dissertation Time Boundary.....	17
5.4.4 Dissertation Defense Procedures	17
6. Annual Reviews.....	18
6.1 Annual Assessment Review and Report.....	18
6.2 Second-Year Review	18
7. Teaching Opportunities	20
7.1 Department of Religion Graduate Student Instructor	20
7.2 Graduate Instructor for FWIS	20
8. Additional Funding Opportunities.....	21
8.1 Conference and Research Travel Support – Dean’s Fund.....	21
8.2 Certificate Programs.....	21
8.3 Humanities Research Center	21
8.4 Consultant Positions with CAPC	21
8.5 Special Fellowships and Prizes	21
9. Gnosticism, Esotericism, Mysticism (GEM) Certificate Program	22
9.1 GEM Certificate Requirements.....	22
9.2 Courses	23
10. African and African American Studies (AAAS) Graduate Certificate.....	25
10.1 Requirements for the Certificate	25
10.2 Qualifications for Participation	25
10.3 Certificate Resources for Students	25
10.4 Courses.....	26
11. Forms.....	26
Graduate Student Annual Report Form (F-1)	27
Graduate Student Service Assignment Form (F-2).....	30
Comprehensive Exams Declaration Form (F-3).....	31
Evaluation of Comprehensive Examinations (F-4).....	32
Checklist for PhD Candidacy in Religion (F-5)	33
Dissertation Prospectus Approval Form (F-6).....	34
Teaching Request Form (F-7).....	35
Request for GEM Certificate (F-8).....	36
Petition for Approval of Candidacy for Doctoral Degree (Sample) (F-9)	37
Candidacy Master’s Degree (Sample) (F-10).....	38

1. Welcome

1.1 Welcome Message from the Chair, Elias Kifon Bongmba



It is my pleasure to welcome you to the Department of Religion and our graduate program in Religion. In keeping with Rice University's open doors and the university's current banner campaign, let me say in IsiZulu, *Siyanamkela*. We are delighted to welcome you to the global quest for excellence in the studies of religion animated by and grounded in critical research in the different areas of our concentrations. We deploy a methodological pluralism to rethink major paradigms and ask new questions on the major religious traditions and lesser-known traditions of the world. The Department of Religion has been at the center of rice's intellectual and community life, and we are proud to continue that

tradition. We welcome you to an intellectual culture and research practices that have gone through different innovations, leading us to a position that is grounded in the best historical traditions in the study of religion that shape our multidisciplinary intellectual engagements.

The History of Religions has offered us a broad place on which to stand, but also built a community of scholars whose critical investigations and articulations put us on the cutting edge of innovative scholarship in the study of religion. The tradition has created space for us to develop theoretical and methodological groundings in historical and critical textual studies in several religious traditions from around the world; psychological and sociological analysis of religious phenomena, historical studies of many religious traditions; cultural and theological analysis of religious traditions and their interaction with our environment as well as the human community.

Our department has a rich tradition of developing research in different religious traditions such as Christianity, Islam, Buddhism, Judaism, African American Religions, and African Religions. Our department, in studying historic traditions has developed critical tools to analyze their core values and sense of community, but more importantly for us as a faculty, promoted the training of the next generation of specialists, who will ask new questions about the human condition, the nature and our common habitat, explore and analyze key texts and traditions that have shaped and will shape our common destiny. In doing this over the years in the department we have created the conditions for all graduate studies initiatives to work with students to ask important questions about science, art, the meaning of life, as they explore new theories and ask difficult questions about the dynamic intersubjective bonds which we must interrogate through prisms like gender, race, sexuality, class, politics, and for the brave, aliens.

The history of our department is a testament to a commitment to excellence in its intellectual inquiries, which have explored religious, social, political, textual traditions, and literary and artistic studies from around the world, even before the conceptualization of the notion of the global in recent decades. To give you only one example from our past, permit me to remind us of the research of the late distinguished Chair of our Department, Professor Niels Nielsen whose

research and publications covered a range of subjects in the Humanities as he studied lectured, and published papers and books on the political and cultural revolutions that took place in Europe, on Human rights, the contribution of the literary imagination to Human rights in the work of Alexandr Solzhenitsyn. Our legacy of inquiry has included studies in medical ethics and humanities and social ethics, to name only a few.

We are delighted to welcome you to the global quest for excellence in the studies of religion animated by and grounded in critical research in the different areas of our concentrations. We deploy a methodological pluralism to rethink major paradigms and ask new questions on the major religious traditions and lesser-known traditions of the world. Our concerns are broad, including but not limited to critical ethics, culture, race, gender, science fiction, emotions and what it means to understand things that are often taken for granted like emotions such as happiness, human well being and thriving, or even how and what to think of the end of life. Our goal is to bring these traditions and themes to the classroom and work with you to build a research and teaching portfolio grounded in the best intellectual traditions of the past but also attuned to the needs of the culture and communities we share in common. As you work on your area of specialization, we invite you to participate in symposiums, seminars, the department's Rockwell Conferences, The GEM Certificate Program, and Seminars and programs offered by the Jewish Studies program, and The Center for Engaged and Collaborative Learning (CERCL). Once more, in KiSwahili, *karibu* to Rice.



1.2 Welcome Message from Fall 2020 Director of Doctoral Studies, Dr. Matthias Henze

Dear Graduate Students,
Welcome to the Department of Religion! We are delighted that you have chosen to come and join us here at Rice University. You will soon find out, if you haven't experienced this already, that our department is a closely knit community of the most fabulous fellow learners. We come from a variety backgrounds, we speak different languages, and we are interested in vastly different subject matters. But we are all united in our love for learning from and with each other, in our yearning to ask difficult questions, to explore, and to move forward, and in our

desire to grow as human beings. You have come to the right place.

This handbook is designed to help you navigate your way through the PhD program. Your years in graduate school will be among the most rewarding years of your life, during which you are able to devote yourself fully to your studies. But being a graduate student can also be confusing. The purpose of this handbook is to explain the basic components of the PhD programs and to guide you through your years at Rice. You will find all the important information you need in this book, collected in one place. I hope this will prove useful.

In addition, there are several other resources for you here at Rice. Please take advantage of them. Always pay close attention to the messages and emails you will receive from Lydia Westbrook, our Graduate Program Administrator. Check out our RELI homepage (for example, there you can find all the forms you will need to fill out). Also, visit the homepage of Rice's Office of Graduate and Postdoctoral Studies regularly. The chair of the Department of Religion, the

Director of Graduate Studies, and your Advisor are all here to help you, so never be shy to get in touch with any of us, no matter the issue.

Once again, welcome to Rice. We are thrilled that you are here, and we look forward to all the wonderful things you bring to our Reli community.

1.3 Welcome Message from Spring 2021 Director of Doctoral Studies, William Parsons



Now that you've read the wonderful welcoming message from our Chair, Elias Bongmba and Fall 2020 Director of Doctoral Studies, Matthias Henze, I'm sure you're asking yourself the question: What now? Well, many things. After acclimating yourself to your fellow students, your housing, the Rice campus, and the great city of Houston, you will slowly adjust your course schedule to best fit your intellectual trajectory. You will have a lot of help on the way, especially the faculty member you choose to be your academic advisor. That person will help form your program of study, mentor you in your chosen field, and be the dependable guide you need. That noted, in the end what you make of your stay here is mostly up to you.

While you are here, you are part of a large graduate body. The questions you have will be answered by those who matriculated before you, by your advisor, the Chair, and the Director of Doctoral Studies. Do not hesitate to reach out. Remember that this is but the first step in what will be a long and fruitful career. The friendships you make and intellectual maps you traverse will deepen through time, affecting your future work and contribution to humanity. Enjoy the process!

2. Contact Information and Important Dates

2.1 Department Contact Information

Title	Name	Phone	E-Mail
Chair	Elias Bongmba	713-348-2759	bongmba@rice.edu
Director of Doctoral Studies – Fall 2020	Matthias Henze	713-348-2754	mhenze@rice.edu
Director of Doctoral Studies – Spring 2021	William Parsons	713-348-2712	pars@rice.edu
Department Administrator	Marcie Newton	713-348-5201	mdnewton@rice.edu
Graduate Administrator	Lydia Westbrook	713-348-2092	lydiaw@rice.edu

2.2 Key Department Dates for 2020-21

Language Exams – ALL exams will commence at 9:00am* in HUMA room 215

Friday, September 11, 2020

Friday, November 13, 2020

Friday, January 22, 2021

Friday, March 12, 2021

*French and German exam takers will have two hours; all other language exam takers will have three hours to complete their exams.

Comprehensive Exams – ALL exams will be 9:00am – 1:00pm in HUMA room 215

Tuesday, October 20, 2020

Friday, October 23, 2020

Tuesday, October 27, 2020

Friday, October 30, 2020

Tuesday, March 23, 2021

Friday, March 26, 2021

Tuesday, March 30, 2021

Friday, April 2, 2021

Student Service Assignment Form – second Friday of the semester:

Friday, September 4, 2020

Friday, January 22, 2021

Annual Report and Second Year Review – last day of class in Spring 2021:

Friday, April 23, 2021

Teaching Request Form for AY2021-22 – first Friday of Spring 2021 semester:

Friday, January 15, 2021

3. Rice University Policies

3.1 General Announcements

Refer to Rice University's General Announcements for:

- Regulations and Procedures for All Graduate Students: <https://ga.rice.edu/graduate-students/academic-policies-procedures/regulations-procedures-all-degrees/#text>
- Regulations and Procedures for Non-Thesis Master's Graduate Degrees: <https://ga.rice.edu/graduate-students/academic-policies-procedures/regulations-procedures-non-thesis-masters-degrees/>
- Code of Student Conduct: <https://ga.rice.edu/graduate-students/rights-responsibilities/code-student-conduct/>
- Dispute Resolution: Petition and Appeals (http://ga.rice.edu/GR_disputes/)
- Academic and Judicial Discipline: Petition and Appeals (<https://ga.rice.edu/graduate-students/academic-policies-procedures/regulations-procedures-all-degrees/#text>)
- To change advisors, meet with the Director of Doctoral Studies. If the advisor is the Director of Doctoral Studies, students should meet with the Department Chair.

In addition to being in compliance with the regulations stated in this departmental handbook, students must also follow the General Announcements and the Code of Conduct. In case of conflicting information, university-wide regulations take precedence over department-wide regulations, which take precedence over research group-wide regulations.

If in doubt, students should seek help first at the department level (graduate administrator, Director of Doctoral Studies, advisor, and/or department chair) and then at the central administration level (Office of Graduate and Postdoctoral Studies).

When planning vacations, students should be mindful of ongoing academic obligations and responsibilities. Students should consult with their advisors to be certain that all department obligations are met.

3.2 Title IX and Sexual Discrimination

Rice encourages any student who has experienced an incident of sexual, relationship, or other interpersonal violence, harassment or gender discrimination to seek support. There are many options available both on and off campus for all graduate students, regardless of whether the perpetrator was a fellow student, a staff or faculty member, or someone not affiliated with the university.

Students should be aware when seeking support on campus that most employees are required by Title IX to disclose all incidents of non-consensual interpersonal behaviors to Title IX professionals on campus who can act to support that student and meet their needs. The therapists at the Rice Counseling Center and the doctors at Student Health Services are confidential, meaning that Rice will not be informed about the incident if a student discloses to one of these

Rice staff members. Rice prioritizes student privacy and safety, and only shares disclosed information on a need-to-know basis.

If you are in need of assistance or simply would like to talk to someone, please call Rice Wellbeing and Counseling Center, which includes Title IX Support: **(713) 348-3311**. Policies, including the Sexual Misconduct Policy and Student Code of Conduct, and more information regarding Title IX can be found at safe.rice.edu.

3.3 Accommodations for Physical, Sensory, Cognitive, Learning, and Psychological Disabilities

The Department of Religion is committed to providing reasonable accommodations for students with physical, sensory, cognitive, learning and psychological disabilities. At the PhD level this includes dimensions of program requirements such as the Comprehensive Examinations. Students in need of special consideration are encouraged to visit the Rice Disability Resource Center (<http://drc.rice.edu/>) and provide documentation in order to receive a Reasonable Accommodations Request and Accommodation Letter. The letter should be given to the Director of Doctoral Studies no later than one month prior to sitting for the Comprehensive Examinations.

4. Department of Religion PhD Program General Information

4.1 Brief Program Timeline

- Year One: Coursework and regular meetings with advisor
- Year Two: Coursework; complete secondary modern language requirements (French and German) by the end of summer; and prepare Second-Year Review
- Year Three: Prepare for Comprehensive Exams
- Year Four: Complete Comprehensive Exams; achieve candidacy and submit prospectus within one year
- Year Five: Finish work on dissertation research; defend dissertation

4.2 Definition and Statement on Satisfactory Progress

Satisfactory academic progress is defined as completing the requirements of the PhD program in an adequate and timely manner as outlined in this Handbook. Furthermore, to maintain satisfactory progress the following is required:

- *Students completing coursework must maintain an overall GPA of at least 3.0.
- *Submission of Annual Assessment Reports and a Second Year Review. If progress is deemed unsatisfactory at the Second Year Review, the student will automatically be put on probation for the following fall semester.
- * French and German language requirements are to be completed by the end of the second year.
- *Successfully completion of Comprehensive Examinations by the end of the fourth year.
- *Achievement of Candidacy by the end of the fourth year.

*Complete and defend a prospectus based on a timeframe developed in consultation with the primary advisor, no later than one year from completing the Comprehensive Examinations.

*Students must submit and orally defend a completed dissertation by the end of the eighth year.

Students who do not make satisfactory progress in the program will be notified by letter from the Director of Doctoral Studies and will be placed on probation. In conjunction with the Director of Doctoral Studies, the student will create an improvement plan for the following semester. After another semester of unsatisfactory progress, the department has the right to dismiss a student from the program.

4.3 Advising: First Year Students

First year students are expected to meet regularly with their primary advisor. Through these meetings, the advisor provides guidance related to coursework, language training, and other dimensions of the program. In addition, questions regarding the general structure of the Ph.D. program should be brought to the attention of the Director of Doctoral Studies at any time. First-year students who would like a student mentor should contact their advisor.

4.4 Independent Study Courses

A syllabus is required for every Independent Study course. Students must contact the individual professor if wanting to take an Independent Study course. In general, independent study courses require students to read a selection of material worked out by the instructor or in consultation with the instructor. Students are expected, based on readings and scheduled meetings, to develop resource materials related to a research project or comprehensive examinations.

Contact the Graduate Program Administrator regarding Independent Study Courses.

4.5 Publishing and Presenting Work

Faculty within the department have different perspectives on students presenting and publishing their work. Students should be in touch with the primary advisor to discuss presentation and publishing opportunities. In addition, graduate seminars typically provide opportunities for students to present their research. Department sponsored conferences and meetings also offer presentation opportunities.

4.6 Service Assignments

In return for their annual stipends, all students are expected to perform modest tasks for the department and/or individual faculty. First-year students normally provide assistance to the Department Administrator in the main office, but they also may have work assignments from their advisors. Second-, Third-, and Fourth-Year students are expected to work 7-10 hours a week for a particular faculty member as a research assistant.

In some cases, this might also involve providing teaching assistance for specific courses. All students have to serve as a Teaching Assistant (TA) for RELI 101 while on stipend.

Faculty are expected to submit their request(s) for teaching assistance in the spring for the upcoming fall to the Director of Doctoral Studies (Graduate Advisor). Students are strongly encouraged to approach these assistantships as real and integral parts of the mentoring process and as essential to their graduate education. Students are not allowed to serve as a TA in a class in which they are enrolled.

Students working as Research Assistants (RA) and Editors (ED) have their assignments set by a particular faculty member. This work typically involves research related to a particular project, bibliographical work, editing, etc.

IMPORTANT:

If a student is enrolled in the Pedagogy Practicum, (RELI 530) she/he will earn two credit hours. This work does not replace the required 7-10 hours of department service required in exchange for the stipend.

5. Degree Requirements

5.1 Course Requirements

5.1.1 Minimal Course Requirements

Ninety credit hours in graduate level courses are required for the PhD. Thirty-six credit hours must be taken in 500 and 600 level seminars and include the required seminars below. Students are expected to make satisfactory progress toward the degree in a timely manner and maintain a minimum GPA of B (3.0). Students typically take three courses each semester.

The Department recognizes and embraces the fact that the study of religion is an interdisciplinary project that requires forms of knowledge and methodologies from different intellectual traditions. We thus encourage each student to take coursework outside the Department. However, *no more than one-fourth of all credits* counted towards the Ph.D. in Religion will be accepted from other departments. This does not preclude a student from exceeding the overall total credit requirements for the PhD.

5.1.2 Required Seminars

(To be taken in the first two years.)

RELI 527 History and Methods: Nineteenth Century

RELI 559 History and Methods: Twentieth Century

The seminars will generally draw most of their required readings from the bibliographies developed by the faculty for the first Comprehensive Exam. See the Comprehensive Exams section in this Handbook for more details.

5.1.3 Additional Course Requirement Pedagogy Practicum (RELI 530)

As an integral part of the department's apprenticeship program, RELI 530 is a semester-long practicum through which a graduate student apprentices with a faculty member teaching an undergraduate course in order to be trained in all aspects of course design, lecturing, advising, and grading. This work does not replace the required 7-10 hours of department service required in exchange for the stipend.

5.1.4 RELI 800 – Research for Dissertation

While writing their dissertation, students will be enrolled in RELI 800 with their faculty advisor. Students are required to submit their chapters in progress to their advisor by the last day of classes each semester.

5.2 Language Requirements

5.2.1 Language Requirements

Demonstrate proficiency in two modern research languages, French and German, by passing a reading and translation examination.

Students working in ancient languages must pass two examinations in the languages of their primary source original language texts. These are in addition to the modern research language examinations (French and German) and must be completed prior to comprehensive exams.

All language requirements must be completed by the end of the summer of the second year.

5.2.2 Modern Language Requirements

All Ph.D. students are expected to pass reading exams in two secondary modern research languages, that is, two languages in which modern scholarship is written. Normally, these languages are French and German. All language exams must be completed and passed prior to setting up with the advisor the comprehensive exams. Ideally, students should be completing their language requirements in their second year of coursework. These exams must be taken by the end of summer of the second year.

Two paths for students to obtain proficiency in French and German:

- a. The recommended path is for students to enroll in specially designed intensive summer courses offered by Center for Language and Cultures at Rice. These courses, taught at the end of April and early May, alternate annually between French and German. Students are advised to find out in advance which language will be offered during a given year. The exam given at the end of the courses serves as the proficiency test.
- b. The second path for students to obtain proficiency in French and German is through self-study and examination. The French examination is coordinated and administered by Dr. Fanger. The German examination is coordinated and administered by Dr. Henze. When necessary, other members of the Department of Religion faculty may assist in this process.

After receiving approval to take the exam from the student's advisor and Dr. Fanger or Dr. Henze, students must submit at least three weeks before the exam to Dr. Fanger (for French) and Dr. Henze (for German) the book from which they would like to be tested. If the book is approved, Dr. Fanger or Dr. Henze will select an appropriate section and use it to test the student. Examinations are graded by Dr. Fanger or Dr. Henze. Students will have two hours to complete language examinations in French and German.

Written examinations for French and German are taken from 9:00am-11:00am the second Friday of September, November, January, and March. There is also a summer exam date set by the language departments upon completion of the summer language courses that the student may elect to take.

Students may use a conventional language dictionary during the exam. This excludes computer or internet dictionaries and access to computer or internet translation aids. Students who take exams administered by the language departments during the summer will follow the instructor's rules regarding language exams.

5.2.3 Language Proficiency Exams for Primary Source Research Languages

Hebrew, Syriac, Greek, Latin, Coptic, Arabic, and Tibetan

These language exams are required for students who need to work in primary source original language texts. They are meant to prepare the students for dissertation research and their scholarly career. They do not replace the requirement for the student to pass proficiency tests in the two modern research languages, typically French and German.

Professors responsible for these exams should be consulted directly by the student.

- Cook [Arabic]
- DeConick [Greek and Coptic]
- Fanger [Latin]
- Henze [Hebrew and Syriac]
- Klein [Tibetan]

Working with the professor, the student will prepare texts in genres deemed most relevant to the student's area of research.

Although the format of the exam is at the professor's discretion, the proficiency exam must consist of a minimum of three passages chosen from genres in which the student has been working. At least one of the passages must be a sight passage. Students will have three hours to complete language examinations in the primary source research languages listed above.

Written examinations are taken from 9:00am-12:00pm the second Friday of September, November, January, and March.

Students cannot use computer or internet dictionaries or access computer or internet translation aids, except in cases where professor determines otherwise. Whether traditional lexicons can or cannot be used is the professor's prerogative.

The language exams determined central to the student's field of study must be completed and passed prior to setting up with the advisor the comprehensive exams.

5.3 Comprehensive Exams and Candidacy

5.3.1 Comprehensive Exams

All students are required to pass their Comprehensive Exams no later than the second semester of their fourth year, but are encouraged to do so sooner. Preparing for Comprehensive Exams should be done in consultation with their Advisor. Students are not allowed to substitute research papers in place of exams.

The Comprehensive Exams are four in number:

I. Methods and History of the Study of Religion

II. Religious Traditions or Graduate Areas of Concentration

- African-American religions

- African religions

- Biblical religions

- Buddhism

- Christianity

- Hinduism

- Islam

- Judaism

- New Age and New Religious Movements

- Bible and Beyond

- Early Christian Studies

- Global Christianity

- History of Religions in America

III. Methodological Foundations

- Religious Ethics

- Contemplative Studies

- Gender Theory

- History of Religions

- Philosophy of Religion

- Psychology of Religion

- Religion and the Social Sciences

- Biblical Criticism and Scriptural Interpretation

- Theology

- Cognitive Study of Religion

IV. Thematic Concentration

Together, the Comprehensive Exams are designed to give the student a broad and solid reading

foundation that he or she can draw on for the rest of his or her career.

Students should consult with their advisors about the exams and obtain from them the appropriate reading lists and setup their Comprehensive Exams Committee. This committee shall consist of no less than three faculty members in the department, including their advisor. These faculty will be involved in the writing and grading of the exams.

Students must set up their exams in conversation with their Advisor and turn in the completed Comprehensive Exams Declaration Form (F-3) to the Department Administrator two weeks prior to the exams.

Comprehensive Exams are administered every year from 9:00am-1:00pm on a Tuesday and Friday schedule in the third and fourth weeks of October, and again in the third and fourth weeks of March. If an exam date falls on an official holiday or university break, the exam will be scheduled to take place on the first working day following the break day. Students will have four hours to complete each written exam question.

The Comprehensive Exams Committee will review the exams within a reasonable period of time. After marked exams are returned, the student will first check on availability of rooms with the Department or Graduate Administrator and then schedule an oral interview (one to two hours) via Doodle Poll or email with the examiners. During this interview, the student responds to questions related to the written examinations.

If there are deficiencies in the written exams that are not addressed adequately by the student during the oral interview, the Comprehensive Exam Committee can require the student to write a short essay (15-20 pages) addressing the deficient areas.

Students who fail the Comprehensive Examination will be automatically be dismissed from the program.

5.3.2 Achieving Candidacy: Procedures

In thesis programs, the attainment of candidacy marks the completion of all requirements for the degree other than those related to research leading to the writing, submission, and defense of the thesis.

In order to be awarded a Candidacy Master's Degree and achieve Ph.D. Candidacy, the Comprehensive Exams must be successfully passed and the Dissertation Committee must be identified.

When the student is ready to petition for Candidacy she/he should contact the Graduate Administrator who will assist with compiling and submitting the appropriate paperwork.

The student must meet with the Graduate Administrator to compile the following:

1. The Checklist for PhD Candidacy (with appropriate documentation)
2. Petition for Approval of Candidacy for a Doctoral Degree (F-9)
3. Candidacy Master's Degree (F-10)

All students are required achieve candidacy no later than the second semester of their fourth year, but are encouraged to do so sooner. This should be done in consultation with their faculty advisor.

5.4 The Dissertation

5.4.1 Dissertation Committee

A student's Dissertation Committee is made up of a minimum of two faculty members within the department and on faculty member at Rice, but outside the Department of Religion. The outside committee member need not be an expert on the subject of the dissertation.

Committee members from outside Rice University are not allowed except in extreme circumstances and must be approved by the Director of Doctoral Studies. While the creation of the dissertation committee is done in consultation between the faculty advisor and the student, the final decision for the composition of the committee falls to the faculty advisor, not the student.

5.4.2 Dissertation Prospectus

It is strongly advised that candidates

- The student, in consultation with their advisor, will write and submit a prospectus to the Director of Doctoral Studies for the Department.
- The prospectus will be reviewed by a committee consisting of the Director of Doctoral Studies, the Advisor, and the other members of the Dissertation Committee.
- A prospectus defense meeting will be arranged by the student where the committee will meet with the discuss the proposal and the prospectus is orally defended. At the end of the meeting, the prospectus will either be passed or returned for modifications or resubmission.
- The prospectus will be submitted to the members of the committee at least one week in advance of a Prospectus defense meeting.
- Minimum Prospectus requirements: 4000-5000 words.

Prospectus Format:

Abstract:

Articulate the question and the thesis in 500 words. State Question/Literature Review Section outlining the secondary research on the student's question and/or a literature review, with a discussion of the student's contribution to the state of the question.

Approach:

Explain the approach to the materials, with reference to theorists and/or methods appropriate to the student's question.

Contents:

Describe the planned content of each chapter of the dissertation.

Timetable:

Set up timetable for completion of the project, with real deadlines for completion of each chapter.

5.4.3 Dissertation Time Boundary

The dissertation must be written and defended by the end of the eighth year in the program. As part of the writing process, students must meet with the chair of their dissertation committee at least once a semester to discuss their progress.

Students at the dissertation writing phase enroll in RELI 800 - Research for Dissertation with their faculty advisors.

5.4.4 Dissertation Defense Procedures

The dissertation defense, also called the oral defense, is a public event that is announced to the Rice Community via the Office of Graduate and Postdoctoral Studies. The event's length is usually between an hour and a half and two hours and is moderated by the Advisor of the particular candidate.

The event proceeds in four simple stages:

1. Dissertation writer will briefly (in no more than 10-15 minutes) summarize his/her dissertation topic and research.
2. The committee members engage the student via any questions that they choose to ask. Normally, each committee member will be given a separate turn to query the writer.
3. After the questions are exhausted and the committee feels like it has heard what it needs to hear, the writer and any audience members will be asked to leave the room, at which time the committee will deliberate and come to a decision about the dissertation.
4. Finally, the Ph.D. candidate is brought back into the room and informed of the results of the deliberation.

Two outcomes are possible: (1) pass or (2) fail.

If a student passes the oral defense, revisions of the written thesis may be requested by the Thesis Committee before final submission. Graduation may be delayed if revisions are not completed in time to meet University deadlines.

If a student fails the oral defense, the Director of Doctoral Studies, may schedule a second examination. Students who fail a second time will be dismissed from the university.

Full details of all requirements and procedures regarding the oral defense and thesis submission can be found at <https://graduate.rice.edu/thesis>.

NOTE: Students should contact the department's Graduate Administrator to review ALL university requirements related to the dissertation defense, thesis submission, and degree conferral, *no later* than the beginning of the semester they intend to defend.

6. Annual Reviews

6.1 Annual Assessment Review and Report

In addition to regular meetings with the primary Advisor, the Annual Report is a tool to monitor progress in the program. The Annual Report is due to the Advisor no later than the last day of class in the spring semester.

- In March, the Director of Doctoral Studies will send a reminder to all graduate students in the program regarding the Graduate Student Annual Report.
- On the Annual Report form, each student completes the student portion and then forwards the form to their Advisor.
- Mandatory meeting. Upon receipt of the student portion of the Annual Report, the Advisor and student will schedule an appointment in April to review the student's progress in the program and complete the Advisor portion of the form.
- Based on the mandatory meeting, the Advisor will email the completed report to the Director of Doctoral Studies, the Graduate Program Administrator (for placement in the students' file) and the student.
- The Graduate Director uses the information from the form to write letters to students regarding their progress in the program. Written letters are distributed to each of these students, and cc'd to the Advisor no later than the end of June. A copy of the letter is placed in the student's file in the main office.
- Failure to submit the Annual Report on time will be considered grounds for probation.

6.2 Second-Year Review

Every graduate student participates in a Second-Year Review in order to ensure the proper progress and development of each Ph.D. student and to measure the quality of the program.

- Students are required to provide their portfolio, including progress narratives, all seminar papers, unofficial transcripts, language completion forms, and two annual reports. The portfolio is submitted by the student to each member of the review committee one week in advance of the oral review.

- For the narrative, the graduate student writes a 5-10 page narrative discussing his/her progress in the program to date, strengths and weaknesses, research trajectory, and plans to complete the degree.
- A 90-minute oral review is scheduled by the student with his/her review committee. The review committee consists of the Advisor, the Graduate Director, and any other faculty member who may sit on the student's thesis committee. These faculty members should be selected in consultation with the Advisor and solicited by the student.
- The Graduate Director provides advisor, student AND the Graduate Program Administrator with written summary of feedback from the review committee regarding progress toward the degree.
- If progress is deemed unsatisfactory at the Second-Year Review, the student will automatically be put on probation for the following fall semester.

NOTE: The Second Year Review is not a substitute for the Annual Assessment Report. Both are required at the end of the second year.

7. Teaching Opportunities

7.1 Department of Religion Graduate Student Instructor

Each student may apply to teach a total of one to two courses.

- The student teaching the course will receive \$5,000 in compensation.
- Students must select courses offered by his/her advisor in consultation with the advisor.

Qualifications

- The student must be in at least the fourth year of the Religion Ph.D. program at the time the course is taught.
- The student must be in good academic standing at the time the course is taught.
- The student must have successfully completed the Pedagogy Practicum (RELI 530) and register for the appropriate advisor's section at the time the course is taught. Note that the Graduate Student Teaching opportunity does not substitute for the Pedagogy Practicum.

Application

- The application must be made in consultation with the student's advisor.
- The student must apply to teach a course from the Course Catalog (available online from the Registrar's Office).
- The student must submit the Graduate Teaching Request form (F-7), a letter of support from their primary advisor, the syllabus, a statement of teaching philosophy (no more than two pages in length), and a CV.
- The deadline for applications is:
 - The first Friday of the Spring semester for courses to be taught in the following academic year (Fall/Spring).
- Applications are to be submitted to the Department Administrator, with a copy to the Director of Doctoral Studies and the Chair of the Department.

Selection Process

- Final approval of courses will be made by the Chair and the Graduate Director.
- Students will be notified of the results.

7.2 Graduate Instructor for FWIS

Freshman Writing Intensive Seminars (FWIS) are administered by the Program in Writing and Communication (PWC). Graduate Instructor and Teaching Assistant positions are available. The deadline to apply is generally February for the following academic year.

More information can be found at: <https://pwc.rice.edu/graduate-student-employment-opportunities>

8. Additional Funding Opportunities

8.1 Conference and Research Travel Support – Dean’s Fund

The Dean’s Conference, Research, and Professional Advancement Fund provides financial resources for students to travel to present at conferences or perform research. Information can be found at <https://humanities.rice.edu/student-life/graduate-students/funding-for-research>.

8.2 Certificate Programs

Graduate students may work towards certificates (and receive a completion stipend) in the following areas:

- Gnosticism, Esotericism, Mysticism (GEM) Certificate from the Department of Religion. Students can apply for a \$5,000 stipend upon completion of requirements. Stipends are awarded based on availability of funds.
- Certificate in the Study of Women, Gender, and Sexuality from the Center for the Study of Women, Gender, Sexuality (CSWGS). One-time stipend of \$5,000 upon completion.
- 3CT Certificate Funding Opportunities; Graduate Certificate Program;. Students can apply for a competitive \$5,000 stipend upon completion of requirements.

8.3 Humanities Research Center

The Humanities Research Center (HRC) offers a number of fellowship opportunities ranging from Civic Humanities Fellows to International Travel Fellowships. Calls for applications are held throughout the year. More information can be found at <https://hrc.rice.edu/calls-deadlines>.

8.4 Consultant Positions with CAPC

Consultant work at the Center for Academic and Professional Communication (CAPC) is available. More information found here: <https://pwc.rice.edu/center-academic-and-professional-communication>

8.5 Special Fellowships and Prizes

Each spring, department chairs are invited to nominate continuing graduate students for the following special endowed fellowships; the final recipients are chosen by the Graduate Council. The amount of the fellowship and the number of recipients vary from year to year.

- Lodieska Stockbridge Vaughn: To provide a fellowship for a graduate student whose record at Rice shows evidence of outstanding achievement and promise. Students must be nominated by their department One award in Humanities is given each year.
- James T. Wagoner Fellow- Foreign Study Scholarships: Funding to conduct research in a foreign country. Funding ranges from \$3,500-\$15,000 and is related to the scholar’s projected expenses for a year, semester, or summer.
- John Gardner Prize: The School of Humanities awards the \$1,000 John Gardner Prize to the student with the best dissertation in the School of Humanities. Nominations are determined by department. Dissertations are read by a committee of HUMA faculty from departments with graduate programs, and a joint recommendation is made to the Dean of Humanities for final approval.

9. Gnosticism, Esotericism, Mysticism (GEM) Certificate Program

The [GEM Certificate](#) provides students with a theoretical orientation, which they then can apply to their chosen concentrations (i.e., African-American religions; African religions; Bible and Beyond; Buddhism; Christianity; Hinduism; Islam; Judaism; American Religion; New Age and New Religious Movements; etc.). Traditionally the study of religion has privileged the authoritative voices of the religious experts and the scriptural texts that uphold orthodox faith traditions. This traditional approach ignores, marginalizes, and even sometimes literally demonizes religious expressions that are against the grain or cannot be fit into the normative worldview. These same expressions have also been identified by orthodox faith traditions as "heresy." For too long, scholars have been reluctant to consider this "other" material central or vital to academic discussions of religion, while these alternative religious expressions have been pejoratively labeled as the stuff of charlatans, the mentally ill, or ignorant folk.

It is our opinion that such an approach has failed to consider fully the process of the construction of orthodoxy and heresy out of a plurality of competing religious voices. This failure creates and sustains political narratives of religion that serve to protect orthodoxies from criticism and promote their biases as historically sound. It disregards religious voices that are vibrant historical witnesses to the shaping of religious landscapes.

GEM is a new approach to the study of religion that does not privilege the public orthodox framings but takes seriously the heterodox and esoteric currents that have been actively repressed, censored, or marginalized in a variety of sociological, psychological, philosophical, and political ways. GEM takes into account the plurality of religious voices and expressions, including the neglected currents, in order to reconceive religion. This approach also engages the psychology and the phenomenology of religious experience, rather than relying exclusively on the authorial framings taught by the faith traditions and transmitted in their scriptural texts, interpretations and rituals. While we recognize that the comparative categories of gnosticism, esotericism and mysticism are modern constructs, each provides us with different nuances that can assist in asking the sort of dialectical questions that will result in a more honest assessment and thick description of religion and the religious traditions we study.

9.1 GEM Certificate Requirements

12 credits of coursework and 2-semester enrollment in RELI 600 GEM Research Forum (1 credit course) are required.

- 3 Theory-Intensive Core Courses
Students are required to complete one course in Gnosticism (RELI 581), one course in the Esotericism (RELI 587), and one course in Mysticism (RELI 558).
- 1 Thematic Course (from list of approved courses; see April DeConick or Jeff Kripal)
- 2 semesters of RELI 600 GEM Research Forum
Students are required to enroll in consecutive Fall and Spring semesters during the same academic year. Although only one year of enrollment is required, students are encouraged to participate in the Forum throughout their time at Rice.
- Submission of Request for GEM Certificate (F-8) to the department coordinator, a semester in advance of bestowal. Certificates will be awarded each spring at the departmental graduation ceremony.

- Submission of [Declaration of Certificate](#) with the Registrar's Office.

9.2 Courses

Theory-Intensive Core Courses (3)

These courses are essential to the certificate because they theorize the constructed categories under study: Gnosticism, Esotericism and Mysticism. They do so from the ancient world to the modern period, giving students the necessary historical sweep to fully engage the categories and the debates surrounding them.

RELI 581: Gnosticism Seminar (DeConick)

What is Gnosticism? This course covers the construction of the category Gnosticism by scholars since the 1600s and its long-standing association with the concept of heresy and the literature and religions that people who call themselves Gnostics form. Literary, social, historical and cognitive methods are used to examine Gnostic religious currents and their survival into modernity.

RELI 587: Western Esotericism Method and Theory (Fanger)

This course explores the relation between esoteric texts and the idea of "Western Esotericism." Examines primary writings from Agrippa to Madame Blavatsky and considers the historical and methodological approaches emerging as Esotericism is constructed as an academic area.

RELI 558: Mysticism: Theories & Methods (Kripal or Parsons)

This course is a history of the development of the modern category of "mysticism" from the seventeenth century to today, with side studies of cognate terms like "spirituality," "metaphysical religion," and the "paranormal," as these forms of extreme religious experience are interpreted by social-scientific and humanistic methods.

Thematic Courses (1)

Students are asked to select one additional thematic course which focuses on the study of one particular area in detail. This focus should reflect the student's interest. This list is kept updated annually by the Department.

List of Thematic Courses

RELI 505: American Metaphysical Religion (Kripal)

RELI 522: Islam's Mystical Tradition (Cook)

RELI 526: People of the Book: Judaism and Scripture

RELI 532: Advanced Tibetan Language & Culture (Klein)

RELI 541: Creating Magic (Fanger)

RELI 551: Divine Sex (Fanger)

RELI 566: Pain, Ecstasy & Embodiment in Religious Experience (Fanger)

RELI 570: Buddhist Wisdom Texts (Klein)

RELI 588: The History of Religions School (Kripal)

RELI 589: Mutants and Mystics (Kripal)

RELI 615: Secret Religion (DeConick)

RELI 600 GEM Research Forum (2 consecutive semesters)

This forum meets monthly throughout the semester. Its purpose is for faculty and students to share, discuss and critique their current research (pre-publication) in GEM subjects in order to improve the quality of the papers and to mentor students in formal academic etiquette and oral communication skills. Students are asked to write academic reflections of each event, identifying key insights and issues that may impact their own research as scholars. At the end of the year, a conference is hosted on a GEM subject. An external keynote speaker is invited. Students are asked to participate as presiders, organizers, and speakers. This is meant to provide students with the opportunity to learn how to organize and host conferences, improve their oral communication skills, and to network with scholars at other institutions.

10. African and African American Studies (AAAS) Graduate Certificate

The Center for African and African American Studies ([CAAS](#)) offers a University Graduate Certificate in African and African American Studies. The goal of this certificate is to provide graduate students with resources and opportunities to think about key issues and themes within African and African American Studies so as to augment their training.

10.1 Requirements for the Certificate

The requirements for the certificate include:

1. Students must complete 4 courses (12 credit hours) related to African and African American Studies, with no less than a B+ (see the list of AAAS courses that can be used to fulfill this requirement). **One of these courses must be the required seminar for the certificate. And the courses must be drawn from at least two departments.**

****Only one independent study can count toward this number. In addition, only one transfer course can count toward the certificate, and only one course can be taken on an S/U basis.*

2. All participating students are expected to sign up for and participate in the colloquium sponsored by the Center for African and African American Studies and held three times each semester. In order to fulfill certificate requirements, students must participate in at least six colloquium meetings. In addition, all participating students are required to present their research in one of the Center for African and African American Studies Colloquium gatherings.

3. Students receive the certificate after the completion of all requirements, and a final assessment [see criteria below].

10.2 Qualifications for Participation

Good standing within a Rice department, evidenced through the student's academic transcript.

Students must submit an application including: (1) a CV; (2) a 2-3 page double-spaced description of their work and either its connection to African and African American Studies or how the study of African and African American Studies will enhance their academic trajectory; (3) an academic transcript; and (4) a letter of recommendation from the primary advisor.

10.3 Certificate Resources for Students

Students who successfully complete the certificate program receive a one-time stipend in the amount of \$5,000.

Students participating in the certificate program are eligible to apply for travel and research grants of up to \$1000 (no more than one award per calendar year) to help with costs of research (including language training) related to African and African American Studies.

10.4 Courses

ANTH 512 African Prehistory
ANTH 564 Archaeology
ANTH 643 Race, Ethnicity and Health
ENGL 570 African American Studies
HIST 521 Race, Education and Society
HIST 558 Religion, Race and Difference
HIST 563 Early Atlantic Race and Slavery
HIST 574 Slavery and Slaving in Africa
POLI 535 Race, Ethnicity and American Politics
RELI 534 Religion and Politics in Africa
RELI 557 What is Black about Black Religion?
RELI 536 Christianity and Islam in Africa
RELI 537 African Myths and Ritual
RELI 539 Theology in Africa
RELI 540 The Church in Africa
RELI 546 The Religious Thought of Martin L. King Jr. and Malcolm X
RELI 548 Liberation Theologies
RELI 590 African American Literature and Religion
SOC 502 Race and Family Seminar
SOC 524 Race and Ethnicity Seminar
SOC 543 Race, Society and Population Change
SOC 544 Race and Racism
SOC 553 Race, Migration, and Health

11. Forms

F-1 - Graduate Student Annual Report Form
F-2 - Graduate Student Service Assignment Form
F-3 - Comprehensive Exams Declaration Form
F-4 - Evaluation of Comprehensive Examinations
F-5 - Checklist for PhD Candidacy in Religion
F-6 - Dissertation Prospectus Approval Form
F-7 - Graduate Student Instruction Request Form
F-8 - Request for GEM Certificate
F-9 - Petition for Approval of Candidacy for Doctoral Degree (Sample)
F-10 - Candidacy Master's Degree (Sample)

Graduate Student Annual Report Form (F-1)

Due to the Advisor no later than the last day of class in the spring semester.

Part 1 (Graduate Student)

This part of the report is to be filled out by the student and sent to the Advisor.

Name: _____ Date: _____

Signature: _____

Advisor: _____ Year of matriculation: _____

Concentration: _____

Secondary Area of Concentration (if any): _____

Secondary Advisor (if any): _____

GPA: _____ On probation (Y/N): _____

Total Religion Department courses: _____ Total courses outside department: _____

Cell phone: _____

Email address(es): _____

Respond to the following prompts:

1. Outline your academic progress this past year (include areas of strength that you feel you are developing; areas of weakness that you wish to improve and how we might make this happen).
2. Identify areas of future interest (include what areas you would like to gain more knowledge of in the coming years at Rice and how we might make this happen).
3. Outline your academic plans for the next academic year, including summer.
4. Outline where you are in thinking about your dissertation (if not already writing).
5. List any professional papers, panel discussions, etc. (if any) that you have given in the last academic year.
6. List any publications (if any) that have appeared during the last year, indicating whether they are refereed publications or not.
7. List any pending publications with due dates.
8. List other honors or awards received during the last academic year.

Language Exams

French planned completion date: _____ Date passed: _____

German planned completion date: _____ Date passed: _____

Additional language (if any): _____

Planned completion date: _____ Date passed: _____

Service Assignments (NOTE: Please turn in the Service Assignment ADDENDUM for the current year of the report.)

First Year Assignment(s): _____

Second Year Assignment(s): _____

Third Year Assignment(s): _____

Fourth Year Assignment(s): _____

Comprehensive Exams

Only applicable after both language exams are passed

Exam 1 Subject: _____ Tester: _____

Exam 2 Subject: _____ Tester: _____

Exam 3 Subject: _____ Tester: _____

Exam 4 Subject: _____ Tester: _____

Planned completion date: _____ Date passed: _____

Candidacy

Petition for Candidacy form completed (date): _____

Dissertation Title: _____

Dissertation Committee: _____

Prospectus complete (date): _____

Part 2 (Faculty Advisor)

This section of the Annual Report is to be completed by the Advisor after a meeting with the student. Form must be completed by the last day of class in the spring term. The Advisor should see that the student is given a printed copy of this report. The Advisor should file another printed copy in the student's file in the main office. An electronic version should be uploaded to Box.

Student Name: _____

Advisor: _____ Date: _____

Advisor Signature: _____

Provide a BRIEF written evaluation below of the student's progress in the program. Include (if any) concerns that you may have about the student's progress and plans that you and the student have agreed to implement in order to address these concerns.

IMPORTANT: In completing this section, please write regarding these markers of success:

- Successful completion of coursework
- Advancement with respect to language requirements
- Fulfillment of service (seven hours per week) requirement
- Demonstration of satisfactory professional development (e.g., attending professional meetings, submission of paper proposals to various conferences, publications, adequate efforts to establish professional networks, participation in department events)

Graduate Student Service Assignment Form (F-2)

Graduate students are expected to work 7-10 hours per week in the department as long as they are receiving a stipend from the department. This work includes assisting a professor with his or her research, teaching (as long as the teaching assignment is not receiving credit for Pedagogy Practicum), editing, organizing conferences, filing, and similar projects, or assisting the Departmental Administrator with office work.

Graduate students who are receiving a stipend must complete the Graduate Student Work Assignment form at the beginning of each semester and return a hard copy to the Director of Doctoral Studies for Religion by the second Friday of the semester.

Name: _____

Semester: _____

Description of your intended work project.

Student's signature

Date

Faculty Member's signature

Date

Comprehensive Exams Declaration Form (F-3)

Student must complete this form and return it to the Department Administrator two weeks in advance of the first exam scheduled. Students should make a copy of the completed form for each of the examiners and for him-/herself.

Student Name: _____

Dates of Comprehensive Exams: _____

Exam 1: Methods and History of the Study of Religion

Examiner Name Examiner Signature

Examiner Name Examiner Signature

Exam 2: Religious Tradition(s): _____

Examiner Name Examiner Signature

Examiner Name Examiner Signature

Exam 3: Methodological Foundations: _____

Examiner Name Examiner Signature

Examiner Name Examiner Signature

Exam 4: Thematic Concentration: _____

Examiner Name Examiner Signature

Examiner Name Examiner Signature

Evaluation of Comprehensive Examinations (F-4)

The student will bring this form to the oral interview portion of the Comprehensive Exams. After completion, this form must be turned in to the Graduate Program Administrator to be placed in the student's file.

Student Name: _____ Pass ____ Fail ____

Date: _____

Exam 1: Methods and History of the Study of Religion

Examiner's Signature: _____

Examiner's Signature: _____

Exam 2: Religious Traditions(s)

Examiner's Signature: _____

Examiner's Signature: _____

Exam 3: Methodological Foundations

Examiner's Signature: _____

Examiner's Signature: _____

Exam 4: Thematic Concentration

Examiner's Signature: _____

Examiner's Signature: _____

Additional Comments:

Checklist for PhD Candidacy in Religion (F-5)

Graduate Student

Date

- 1. Coursework
At time of candidacy student must have earned a minimum of thirty-six credit hours in 500 and 600 level seminars.
- 2. Annual Reports (see instructions and form on pages 15-19)
- 3. Required Seminars
RELI 527 HISTORY & METHODS: 19th CENTURY
RELI 559 HISTORY & METHODS: 20th CENTURY
- 4. Language Training (see pages 13-14)
Pass reading exams in both French and German.
 - Language #1 date passed _____
 - Language #2 date passed _____
 - Original Language Proficiencies (if necessary for area of study) _____
- 5. Second-Year Review (see page 21)
Each second-year student submits a substantive report in the spring semester and has an hour-long oral interview with the Director of Doctoral Studies and their faculty mentor. A summary of the report is given to the student on his/her progress in the program.
- 6. Comprehensive Exams Declaration Form (see form on page 26)
- 7. Evaluation of Comprehensive Examinations (include form on page 27)
- 8. Completed documents
 - Petition for Approval of Candidacy for a Doctoral Degree (C-2)
 - Candidacy Master's Degree (G-1)

Graduate Administrator Signature

Date

Dissertation Prospectus Approval Form (F-6)

After completion, this form must be turned in to the Graduate Program Administrator to be placed in the student's file.

Student Name: _____

Date of Prospectus Review Meeting: _____

Working Title of Dissertation: _____

Faculty Present (including Director of Doctoral Studies):

Comments:

Prospectus Approval:

Thesis Advisor (printed)

Signature

Date

Director of Doctoral Studies (printed)

Signature

Date

Teaching Request Form (F-7)

Submit to Department Administrator and Director of Doctoral Studies.

Date received: _____

It is important to remember that this is a competitive process, and students are not guaranteed a course assignment.

Name: _____ DATE: _____

Year in Program: _____

YES/NO (circle one) I have successfully completed Pedagogy Practicum RELI 530

YES/NO (circle one) I am currently enrolled in Pedagogy Practicum RELI 530

YES/NO (circle one) I have successfully passed Comprehensive Exams

I plan to take my Comprehensive Exams on _____
(date)

Course Number in Catalog: _____

Course Title: _____

___ I would like to teach this coming spring semester

___ I would like to teach next fall semester

Time preference: _____

Checklist

- Teaching Request Form
- Syllabus
- Statement of Teaching Philosophy
- Course Goals
- C.V.

I, _____, understand that teaching this course will be compensated in the amount of \$5,000 contingent upon the availability of funds, and that priority will be given to students in the sixth-eighth year of the program.

(Signature – Student)

(Signature – Advisor)

Request for GEM Certificate (F-8)

Please submit this completed form to the Department Administrator in HUMA 225 when you have fulfilled the following the requirements.*

Name: _____

Projected date of PhD graduation: _____

- RELI 581: Gnosticism Seminar
Semester enrolled and completed: _____
- RELI 587: Western Esotericism Method and Theory
Semester enrolled and completed: _____
- RELI 588: Mysticism: Theories and Methods
Semester enrolled and completed: _____
- One thematic course from following list.
Course number and name: _____
Semester enrolled and completed: _____

RELI 505: American Metaphysical Religion (Kripal)

RELI 522: Islam's Mystical Tradition (Cook)

RELI 526: People of the Book: Judaism and Scripture

RELI 532: Advanced Tibetan Language & Culture (Klein)

RELI 541: Creating Magic (Fanger)

RELI 551: Divine Sex (Fanger)

RELI 566: Pain, Ecstasy & Embodiment in Religious Experience (Fanger)

RELI 570: Buddhist Wisdom Texts (Klein)

RELI 588: The History of Religions School (Kripal)

RELI 589: Mutants and Mystics (Kripal)

RELI 615: Secret Religion (DeConick)

- 2 semesters (minimum) of RELI 600 GEM Research Forum
Semester enrolled and completed: _____
Semester enrolled and completed: _____

Attach a copy of your transcript from ESTHER.

Attach one paper you have written for a class, conference presentation, or publication that you think implements or incorporates into your own subdiscipline the knowledge and theoretical perspectives you have learned by participating in this certification program.

Attach a 1000 word essay describing how your paper implements or incorporates into your own subdiscipline the knowledge and theoretical perspectives you have learned by participating in this certification program.



SAMPLE ONLY – (F-9)
Go to <https://graduate.rice.edu/forms>
and download most current version.

Graduate and Postdoctoral Studies

PETITION FOR APPROVAL OF CANDIDACY FOR A DOCTORAL DEGREE (C-2)

Candidacy for the Doctoral degree cannot be approved until the applicant has completed all course requirements, all qualifying or preliminary examinations or department equivalent, and any foreign language requirements.

1. Name of applicant _____
(Last) (First) (M.I.)

2. Department/Graduate program _____ Student ID # _____

Attach to this application a current transcript (printed from WebApps; see your graduate coordinator).

Attach to this application a statement of all applicable departmental requirements for both course work and qualifying or preliminary examinations.

Attach student's departmental checklist to candidacy to document how the student has fulfilled departmental requirements.

3. Proposed thesis topic (tentative title) _____

4. Thesis Committee, subject to the approval of the GPS. **(type or print)** Please see the General Announcements for rules regarding the composition of thesis committees.

(a) Thesis Director _____

Committee Chair within the department (**if different**) _____

(b) Member **within** the department _____

(c) Member **outside** the department _____

Additional member(s) _____

*Thesis committees may later be changed. See <http://graduate.rice.edu/thesis> for additional information.

5. Signatures:

Original signature of Department Chair or
Director of Graduate Studies

Date _____

Graduate Coordinator signature
Graduate Studies Procedural Handbook
2020-2021

Date _____

Dean of Graduate & Postdoctoral Studies

Date _____



SAMPLE ONLY (F-10)
Go to <https://graduate.rice.edu/forms> and download most current version.

Graduate and Postdoctoral Studies

CANDIDACY MASTER'S DEGREE (G-1)

Check one box:

- December conferral - - - - - Deadline: Oct 31
 May conferral - - - - - Deadline: Feb 28

Deadline to turn in this form:

Check one box:

- Master's of Arts (MA)
 Master's of Science (MS)

This degree will be conferred only if the following conditions are satisfied by the Candidate:

1. Student must be registered for the semester in which the award is to be made.
2. Ph.D. candidacy must have been approved prior to or in conjunction with submission of this petition form.
3. **This form must be returned to the Graduate and Postdoctoral Studies office by October 31 for December conferral or February 28 for May conferral.**

Name of Candidate _____
Last First Middle

Student ID: _____ Department Name: _____

Statement of Candidate:

I wish to accept the Master's Degree. _____
Signature of Candidate

I have submitted An Application for Degree with the Registrar's Office (available through your ESTHER account) on or before the deadlines listed above.

Signature of Department Chair: _____ Date _____

Office Use Only

GPS Approval and Certification _____
(Initial)

_____ Date _____